

PROJECT AIMS

'Combating Islamophobia Through Intercultural Work' is a multilateral youth worker exchange to be held in Tunis, Tunisia for 6 days. This project will get together a group of 30 youth workers.

ACTIVITIES

01. Project logo
02. Project web site
03. Project leaflet
04. Project newsletters
05. Facebook project page
06. Radio podcasts
07. E-Book (Best practices on how to overcome Islamophobia)
08. Religious Calendar of 2025
09. E-book (Good practices how to overcome Islamophobia)
10. Video spot
11. Youth workers meeting



APPLICANT ORGANISATION

Necmettin Erbakan Üniversitesi Turkey
2024-1-TR01-KA153-YOU-000229719

KA153-YOU - Mobility of youth workers (KA153-YOU)

PARTNER ORGANISATIONS

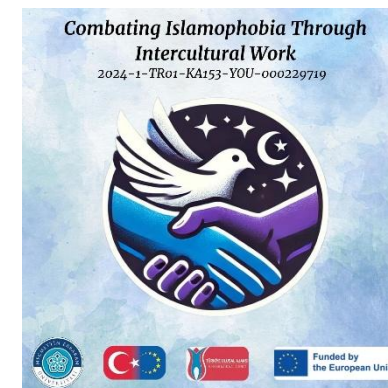
- Euro-Net **Italy**
- Dar Development Association **Romania**
- Ahı Eğitim Gönüllüleri Derneği **Turkey**
- Comité De Liaison Diagonal **France**
- Le Quai Culturel- **Tunisia**
- Sdruzenie Globalno Obedinenie Za Inovatsii Razvitiie I Obrazovanie **Bulgaria**



'Combating Islamophobia through Intercultural Work'



www.instagram.com/combatingislamophobia/



'Combating Islamophobia through Intercultural Work'

Tunis, Tunisia

27 January-01 February 2025



Approved by
**Turkish Erasmus Plus
National Agency**



CONTEXT

Xenophobia and racism in Europe are rising very fast. Islamophobia, Anti-Semitism, and anti-Christianity are a serious phenomenon that currently affects many young people in Europe and Mediterranean countries. Islamophobia - a term widely used both in the media and political and academic circles - has become a current issue in world public opinion. Islamophobia is accompanied by hostility, hatred, and othering originating from an irrational, groundless fear of Islam and Muslims, discriminatory actions, and the legitimization of violence. Islam's role in the past as a source of fear constructing

Western Christian identity causes the West to approach Islam and Muslims with prejudices arising from their collective subconscious. Such prejudices prevent the scientific, objective, and holistic consideration of the faith, civilization, and culture of Islam. Moreover, Islam and Muslims - sometimes deliberately and especially for political motives - are depicted side by side with violence and terrorism. Committed to exploring and combating the issue, we planned— Promoting interreligious Dialogue.

TARGET GROUPS

The main target group of the project is composed by youth leaders.

Other target groups are teachers, researchers, training organizations and providers, companies, HEIs, research institutes, Scientific Parks, public authorities, policymakers, trade unions, NGOs.

OBJECTIVES

The aims and objectives of the exchange will be :

1. To develop a common understanding of Islamophobia regarding contexts, origins, causes, and consequences.
2. To encourage participants to advocate on the issue of Islamophobia through civic and political action.
3. To situate Islamophobia in a wide anti-racist and human rights perspective.
4. To share best practices and to give space to projects developed by participants.
5. To equip participants with tools to combat Islamophobia.
6. To counteract/combat Islamophobia through interreligious intercultural and civic engagement.

RESULTS

We have designed this project to meet the needs of young people. The project aims to increase the skills, knowledge, and abilities of professionals working with and planning for young people, particularly across the areas of intercultural work, cultural/social diversity, social exclusion/inclusion, European issues at local, national, and international levels.

A NEW PEDAGOGICAL MODEL

This Exchange provides young multipliers with information and practical skills about how to promote inter-religious dialogue and cooperation for overcoming Islamophobia in their national and local contexts. Working together in changing mixed groups will provide participants with numerous opportunities to engage in actual grass-roots dialogue and to share experiences and viewpoints. Also, the Questions & Answers session in which the participants share information and experiences will contribute greatly to this aim.

In addition to the focus on dialogue and participatory learning, theoretical input is an important element of the study session. Many methods ranging from visual presentations, lectures, small group work, and creative approaches will be used throughout the week to ensure balance in various learning styles.

The participants will be informed about differences in religious and cultural customs, and these were respected. Further, to gain an understanding of the current situation of Islamophobia in Europe the participants also built an extensive European Market Place that presented the situation of Islamophobia in their respective countries.